

SOUL CITY SEVISSA IMPACT EVALUATION TENDER – QUESTIONS & RESPONSES

Q1: Is the evaluation limited to one cohort of learners, followed throughout the five-year project period, or is it also meant to assess new cohorts entering the programme each year?

A1: The evaluator will be expected to employ a study design that will enable us to answer the evaluation questions. A cross-sectional study design, with multiple data collection points is the preferred choice of the programme managers. However, each proposal will be evaluated on its own merits.

Q2: How many learners attend activities in any one school (i.e., for each participating school, how many learners will attend the Soul Buddyz club, Young Women's Club and Grassroots Soccer)?

A2: The number of learners will depend on the school. The intervention will reach over 5000 learners in 20 schools in the Western Cape over the 5 year period.

Q3: How will the collaboration between Soul Buddyz, Grassroots Soccer and Young Women's Club be implemented?

A3: GRS and SCI will work together on an integrated curriculum/programme based on SCI's youth clubs (Soul Buddyz Clubs and RISE young women's clubs) and GRS' Skills youth interventions (Girls soccer leagues/ life skills lessons by female role models/split sex group discussions complementing Life Orientation Classes/ Holiday Programmes and community events). A formative assessment process will inform the materials and activities. A guide on the prevention of VAW/G in schools will accompany weekly club meetings to anchor the interventions and Skillz activities will be delivered across the school.

Q4: Will the Soul Buddyz programme target primary schools, and the Grassroots Soccer and Young Women's Club target high schools?

A4: The intervention will be implemented in both primary and high schools.

Q5: What is the age group of participants, across the different project activities?

A5: The beneficiaries of the program will range from 11 to 18 years.

Q6: Can a copy of the curriculum followed in the activities kindly be provided?

A6: All the curricula and other materials will be made available to the appointed provider.

Q7: What is the budget range of this project?

A7: This call for proposals is a competitive process and costing is a key part of the proposal evaluation.

Q8: What is the size of the sample for quantitative data collection?

A8: It is expected that the provider will design a study with appropriate sample calculations guided by the application of sound statistical methods.

Q9: How big is the geographic reach, are to involve all the students in the 20 schools or selected schools?

A9: The programme will be implemented in 20 schools in Khayelitsha in the Western Cape, over 5 years. A statistically informed sample will be accepted.

Q10: What are the target numbers are we looking to reach 10,000 school children or 500? And where?

A10: See Answer 2 above.

Q11: What is the budget cap?

A11: See Answer 7 above.

Q12: Is there a specific format for the proposal?

A12: No format has been prescribed. However proposals should cover all the areas that will be evaluated. (Refer to item 4, 4.1 and 4.2 on page 3 of the Instructions to Tenderers document).

Q13: Kindly advise whether the above mentioned contract is a 90/10 or an 80/20?

A13: Please note that the contract is neither a 90/10 nor an 80/20, BEE has been allocated 5 marks so it is a 95/5.

Q14: Can you disclose the budget?

A14: See Answer 7 above.

Q15: Kindly confirm the tender deposit address.

A15: Please refer to item 5 on page 3 of the Instructions to Tenderers for the SCI physical address. (All tender documents are available on our website)

Total number of questions received 15

Total number of responses 15